

**Clackamas Community College**  
Online Course/Outline Submission System

---

Show changes since last approval in red

Print

Edit

Delete

Back

Reject

Publish

### Section #1 General Course Information

**Department:** Education, Human Services & Criminal Justice

**Submitter**

First Name: **Dawn**

Last Name: **Hendricks**

Phone: **6158**

Email: **dawn.hendricks**

---

**Course Prefix and Number:** **ECE - 292**

---

**# Credits:** 4

**Contact hours**

Lecture (# of hours): **12**

Lec/lab (# of hours):

Lab (# of hours): **108**

Total course hours: **120**

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

---

**Course Title:** **Practicum III**

**Course Description:**

Focuses on field experiences for early childhood education students in a variety of educational settings, serving children from birth through kindergarten. This course allows students to deepen and apply their knowledge, methods, and skills gained from early childhood education and family studies courses as well as the previous terms of practicum and CWE. The seminar covers continuing observation/assessment, assisting the supervising teacher in implementing an integrated approach to curriculum with attention paid to working with diverse children and their families. Students will complete their professional portfolio in this course, documenting how they have achieved the program learning outcomes.

---

**Type of Course:** Lower Division Collegiate

Is this class challengeable?

**No**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):** Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** ECE-291, ECE-240, HDF-240, ECE-154, ED-254

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** None

**Requirements:** Instructor consent

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

**✓ Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. carry out instructional and non-instructional duties as assigned by the classroom teacher – with an emphasis on best practices - i.e. project approach and assessing & evaluating students,
2. assess and analyze a child's progress in all domains of development and learning over time,
3. individualize curriculum to meet each child's needs and scaffold their learning,
4. plan and implement small and large group activities in collaboration with the teaching team,
5. document achievement of the program learning outcomes, as evidenced by completion of the professional portfolio,
6. develop a habit of becoming a reflective practitioner in education.

---

***This course does not include assessable General Education outcomes.***

---

Major Topic Outline:

Developing small and large group activities  
Assessing children's progress over time  
Becoming a reflective practitioner  
Working collaboratively with the classroom team  
Developing and refining the professional portfolio

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ **PSU (Portland State University)**
- ✓ **SOU (Southern Oregon University)**

Identify comparable course(s) at OUS school(s)

practicum courses

How does it transfer? (Check all that apply)

- ✓ **other (provide details):** meets practica requirements for Child and Family Studies programs

First term to be offered:

**Specify term:** Spring 2016

---